

# Alumni's Feedback on Curriculum Design and Review

Sonamukhi College, Sonamukhi, Bankura-722207, W.B.

- Email\*
- Name
- Gender
  - ✓ Female
  - ✓ Male
- Mobile No (Please provide valid mobile No.)
- Program Name
- Name of the Department
- Year of passing

**Note:** Sonamukhi College strives to provide education as per the changing needs of society and students. Alumnus are important stakeholders of the total system, therefore their feedback is important to us. Alumnus are requested to rate each of the following features and assign numbers according to the following response scheme. **দ্রষ্টব্য:** সোনামুখী কলেজ সমাজ এবং শিক্ষার্থীদের পরিবর্তিত চাহিদা অনুযায়ী শিক্ষা প্রদানের চেষ্টা করে। প্রাক্তন শিক্ষার্থীরা মোট ব্যবস্থার গুরুত্বপূর্ণ অংশীদার, তাই তাদের মতামত আমাদের কাছে গুরুত্বপূর্ণ। প্রাক্তন শিক্ষার্থীদের নিচের প্রতিটি বৈশিষ্ট্যকে রেট দেওয়ার এবং নিম্নলিখিত প্রতিক্রিয়া স্কেম অনুযায়ী নম্বর বরাদ্দ করার অনুরোধ করা হয়েছে।

1. The syllabus provides multiple opportunities to learn and grow (সিলেবাস শেখার এবং বেড়ে ওঠার একাধিক সুযোগ প্রদান করে)?
  - 4 - Strongly agree (দৃঢ়ভাবে সহমত)
  - 3 - Agree (সহমত)
  - 2 - Neutral (নিরপেক্ষ)
  - 1 - Disagree (অসম্মতি)
  - 0 - Strongly disagree (দৃঢ়ভাবে অসম্মতি)
2. The curriculum is as per the need of students (পাঠ্যক্রম শিক্ষার্থীদের চাহিদা অনুযায়ী বানানো হয়েছে).
  - Disagree
  - Neutral
  - Agree
  - Strongly agree
3. The students are informed in detail the CBCS pattern in the beginning of the semester (সেমিস্টারের শুরুতে শিক্ষার্থীদের বিস্তারিতভাবে সিবিসিএস প্যাটার্ন সম্পর্কে অবহিত করা হয়).
  - Never
  - Rarely
  - Occasionally/Sometimes
  - Usually
  - Every time

4. The contents of the curriculum are in tune with the state/national level examinations in the relevant subject (পাঠ্যসূচীর বিষয়বস্তু সংশ্লিষ্ট বিষয়ে রাজ্য/জাতীয় স্তরের পরীক্ষার সাথে সামঞ্জস্যপূর্ণ).

- Disagree
- Neutral
- Agree
- Strongly agree

5. The course/programme of studies carries sufficient number of choices (পড়াশোনার কোর্স/প্রোগ্রাম যথেষ্ট সংখ্যক পছন্দ বহন করে).

- Disagree
- Neutral
- Agree
- Strongly agree

6. The syllabi/curricula framed by the university are student centric, such as experiential learning, participative learning and problem solving for enhancing learning experiences (বিশ্ববিদ্যালয় কর্তৃক প্রণীত সিলেবাস /পাঠ্যক্রম ছাত্র কেন্দ্রিক, যেমন অভিজ্ঞতাগত শিক্ষা, অংশগ্রহণমূলক শিক্ষা এবং শিক্ষার অভিজ্ঞতা বৃদ্ধির জন্য সমস্যা সমাধান).

- Not at all
- Very little
- Some what
- Moderate
- To a great extent

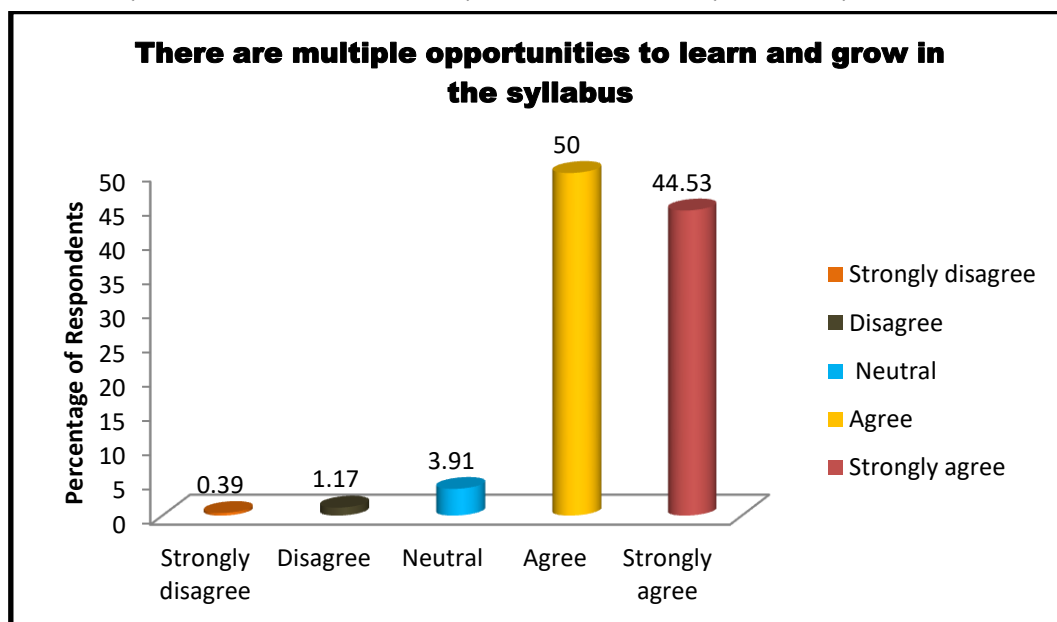
7. The syllabi/ curricula give the opportunity to a student to prepare himself/herself for a suitable job (সিলেবাস /পাঠ্যক্রম একজন শিক্ষার্থীকে উপযুক্ত কাজের জন্য নিজেকে প্রস্তুত করার সুযোগ দেয়).

- Very little
- Some what
- Moderate
- To a great extent

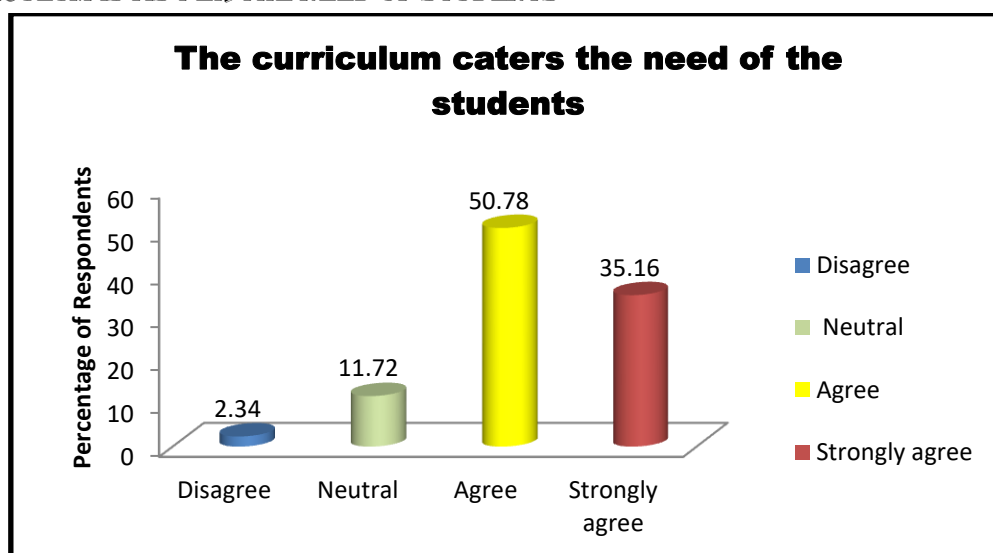
8. Satisfaction level of curriculum design as per the requirement of employability / Higher Learning (কর্মসংস্থান / উচ্চশিক্ষার প্রয়োজনীয়তা অনুসারে পাঠ্যক্রম নকশার সন্তুষ্টি স্তর).

- Below 30%
- 30 to 54%
- 55 to 69%
- 70 to 84%
- 85 to 100%

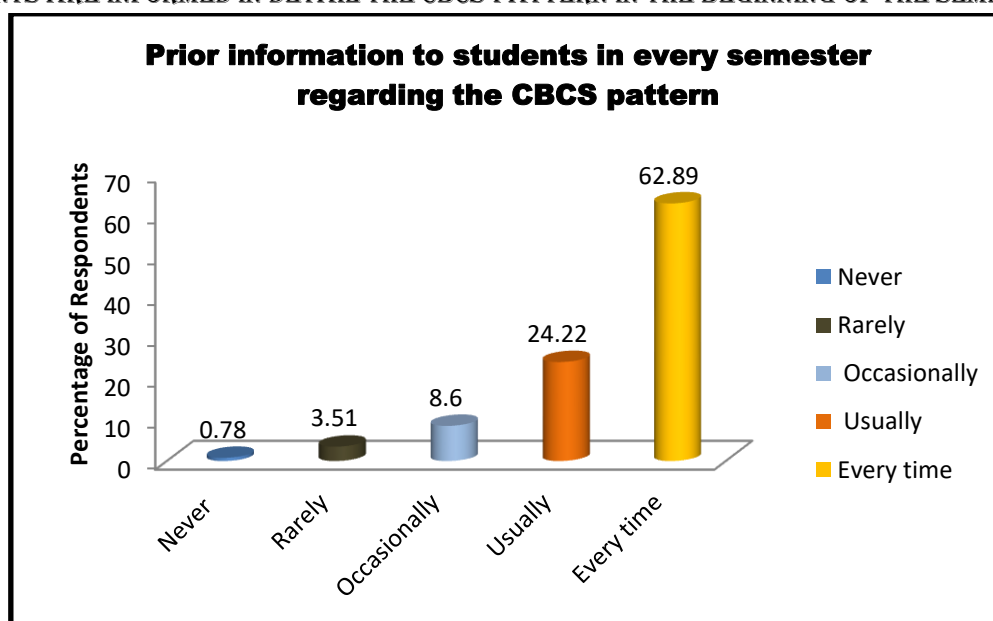
# 1. THE SYLLABUS PROVIDES MULTIPLE OPPORTUNITIES TO LEARN AND GROW



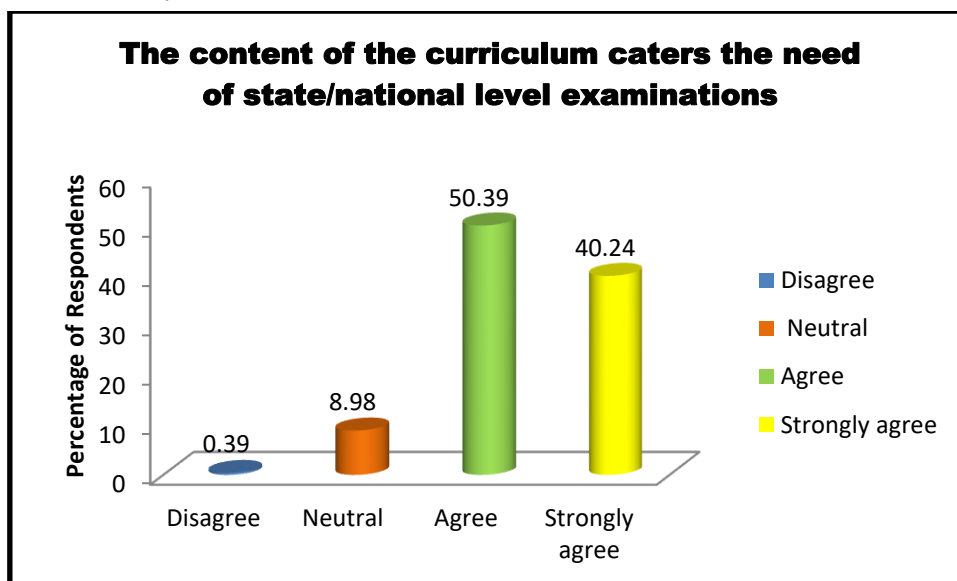
# 2. THE CURRICULUM IS AS PER THE NEED OF STUDENTS



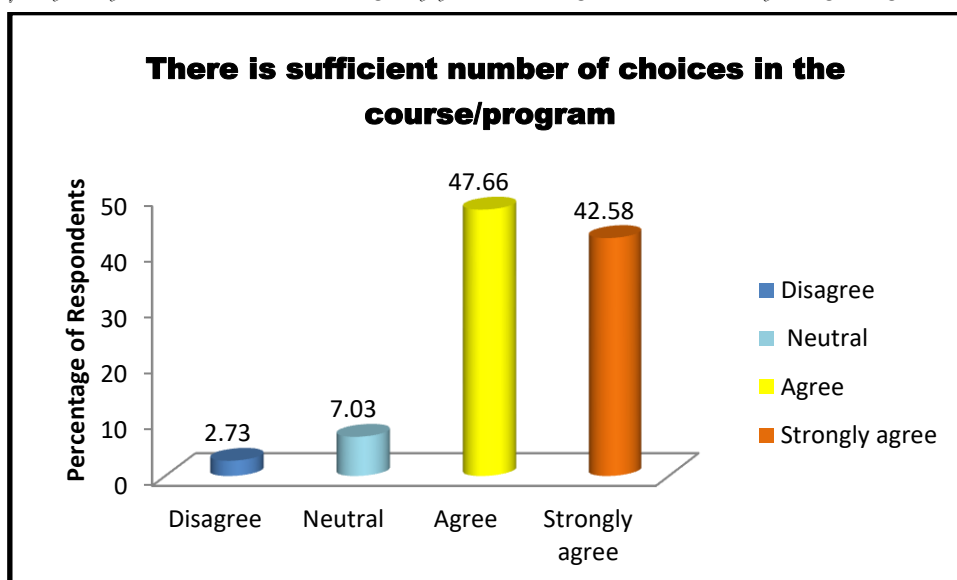
# 3. THE STUDENTS ARE INFORMED IN DETAIL THE CBCS PATTERN IN THE BEGINNING OF THE SEMESTER



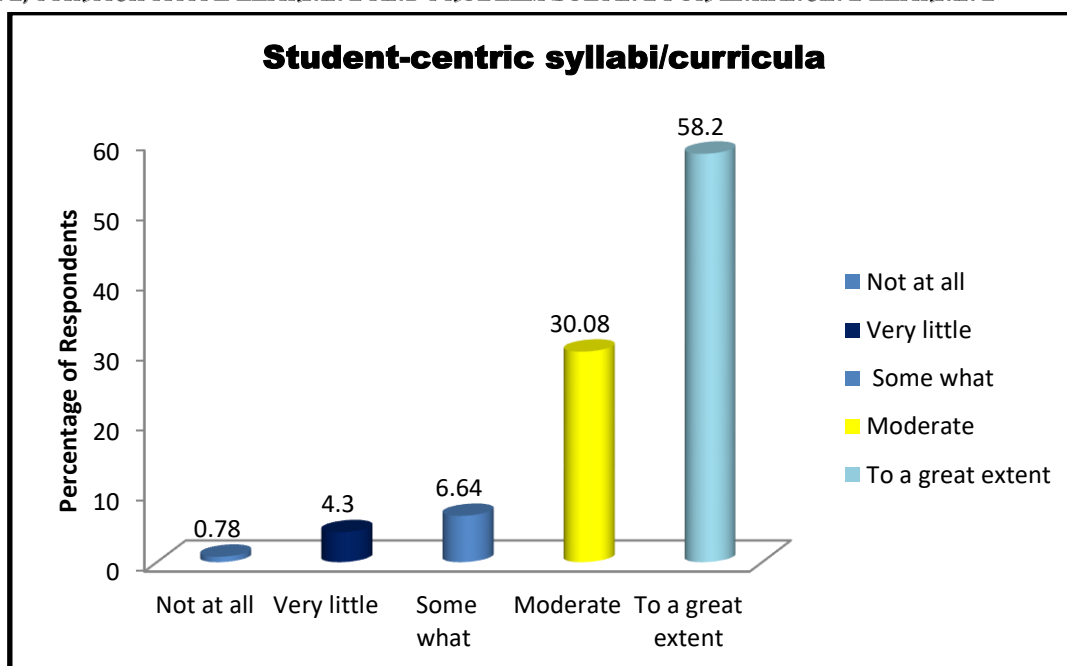
4. THE CONTENTS OF THE CURRICULUM ARE IN TUNE WITH THE STATE/NATIONAL LEVEL EXAMINATIONS IN THE RELEVANT SUBJECT



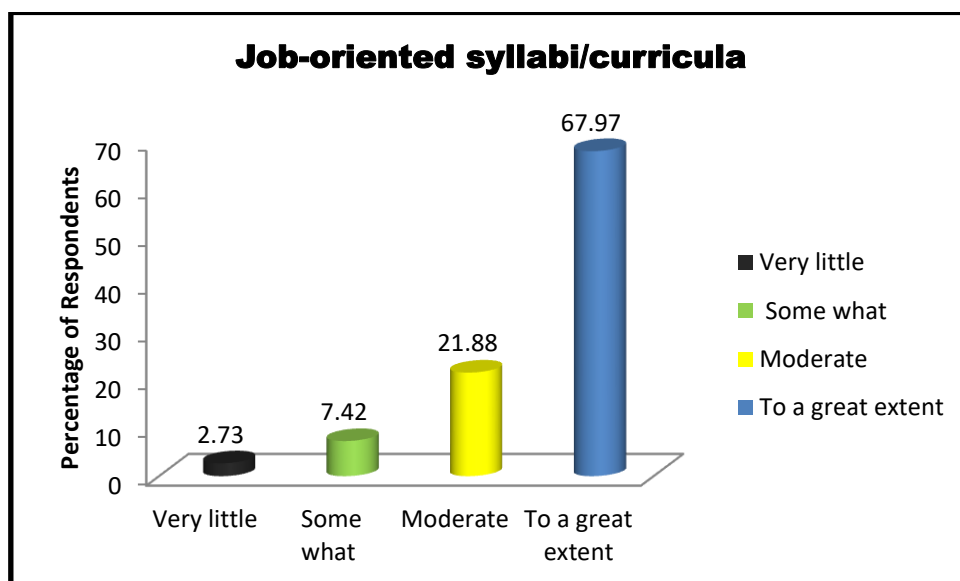
5. THE COURSE/PROGRAMME OF STUDIES CARRIES SUFFICIENT NUMBER OF CHOICES



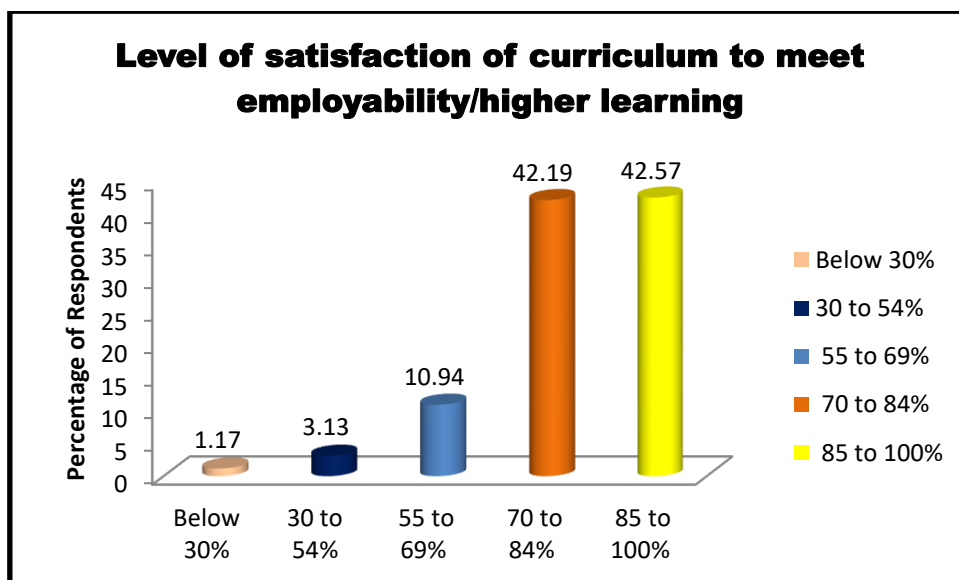
6. THE SYLLABI/CURRICULA FRAMED BY THE UNIVERSITY ARE STUDENT CENTRIC, SUCH AS EXPERIENTIAL LEARNING, PARTICIPATIVE LEARNING AND PROBLEM SOLVING FOR ENHANCING LEARNING



7. THE SYLLABI/ CURRICULA GIVE THE OPPORTUNITY TO A STUDENT TO PREPARE HIMSELF/HERSELF FOR A SUITABLE JOB



8. SATISFACTION LEVEL OF CURRICULUM DESIGN AS PER THE REQUIREMENT OF EMPLOYABILITY / HIGHER LEARNING



# Teachers' Feedback on Curriculum Design and Review

Sonamukhi College, Sonamukhi, Bankura-722207, W.B.

- Email

**Note:** Sonamukhi College strives to provide education as per the changing needs of society and students. Teachers are the one of the important stakeholders of the total system, therefore their feedback is important to us. Teachers are requested to rate each of the following features . দ্রষ্টব্য: সোনামুখী কলেজ সমাজ এবং শিক্ষার্থীদের পরিবর্তিত চাহিদা অনুযায়ী শিক্ষা প্রদানের চেষ্টা করে। শিক্ষকরা মোট ব্যবস্থার অন্যতম গুরুত্বপূর্ণ অংশীদার, তাই তাদের মতামত আমাদের কাছে গুরুত্বপূর্ণ। শিক্ষকদের নিচের প্রতিটি বৈশিষ্ট্যকে রেট দিতে অনুরোধ করা হয়েছে।

- The curriculum and syllabus framed by the Bankura University are well organized and suitable to the programme (বাঁকুড়া বিশ্ববিদ্যালয় কর্তৃক প্রণীত সিলেবাস এবং পাঠ্যক্রম সুসংগঠিত এবং কর্মসূচির জন্য উপযুক্ত)
  - Strongly agree (দৃঢ়ভাবে সহমত)
  - Agree (সহমত)
- The curriculum has a good balance between theory and practical. (পাঠ্যক্রমে তত্ত্ব এবং ব্যবহারিক মধ্যে একটি ভাল ভারসাম্য আছে।)
  - Agree
  - Neutral
  - Strongly agree
- The curriculum is as per the need of students (পাঠ্যক্রম শিক্ষার্থীদের চাহিদা অনুযায়ী বানানো হয়েছে।)
  - Agree
  - Neutral
  - Strongly agree
- The curriculum provides opportunity for conducting research and project related activities. (পাঠ্যক্রম গবেষণা এবং প্রকল্প সম্পর্কিত কার্যক্রম পরিচালনার সুযোগ প্রদান করে।)
  - Agree
  - Neutral
  - Strongly agree
- The contents of the curriculum are in tune with the state/national level examinations in the relevant subject (পাঠ্যক্রমের বিষয়বস্তু সংশ্লিষ্ট বিষয়ে রাজ্য/জাতীয় স্তরের পরীক্ষার সাথে সামঞ্জস্যপূর্ণ)

- Agree
- Neutral
- Strongly agree

6. The syllabi / curricula framed by the Bankura University give the teacher scope to be innovative in teaching – learning (বাঁকুড়া বিশ্ববিদ্যালয় কর্তৃক প্রণীত সিলেবাস / পাঠ্যসূচি শিক্ষকদের শিক্ষা দেয়া-নেওয়ার ক্ষেত্রে উদ্ভাবনী হওয়ার সুযোগ দেয়)

- Agree
- Strongly agree

7. The syllabi / curricula framed by the university give the teacher scope to be innovative in testing / evaluating the progress of the learners (বিশ্ববিদ্যালয় কর্তৃক প্রণীত সিলেবাস / পাঠ্যক্রম শিক্ষার্থীদের অগ্রগতি পরীক্ষা / মূল্যায়নের ক্ষেত্রে শিক্ষককে উদ্ভাবনী হওয়ার সুযোগ দেয়)

- Agree
- Neutral
- Strongly agree

8. The teacher regularly communicates with the member/ convenor of the syllabus committee/BOS regarding reviewing/redesigning/modifications of the syllabi/ curricula (শিক্ষক নিয়মিতভাবে সিলেবাস কমিটির সদস্য/ আহ্বায়ক/ বিওএসের সাথে সিলেবি/ পাঠ্যক্রমের পর্যালোচনা/ পুনঃনির্ধারণ/ পরিবর্তন সম্পর্কে যোগাযোগ করেন)

- Agree
- Disagree
- Neutral
- Strongly agree

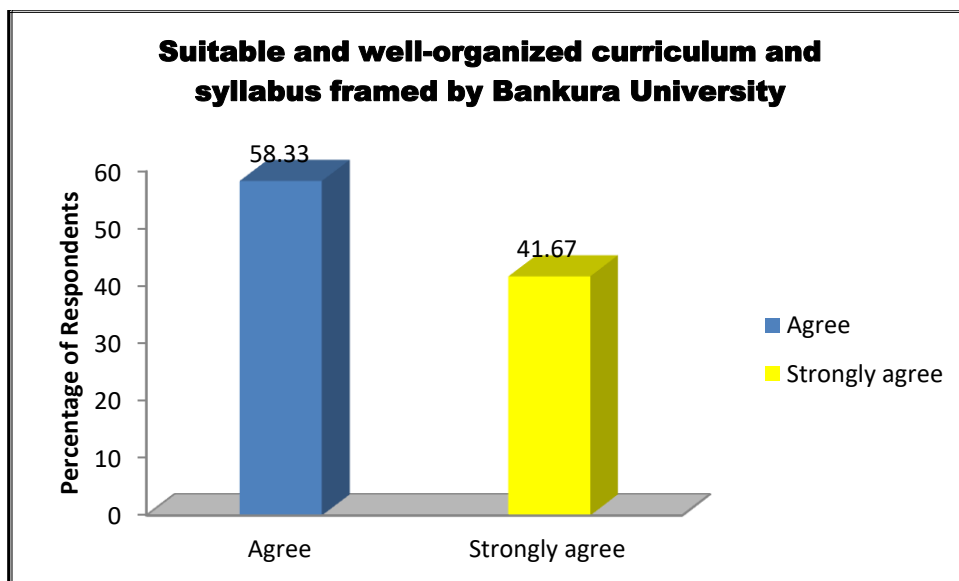
9. The college supports experimental learning through project work/field work prescribed by the affiliating university (কলেজটি অনুমোদিত বিশ্ববিদ্যালয় কর্তৃক নির্ধারিত প্রজেক্ট ওয়ার্ক/ফিল্ড ওয়ার্কের মাধ্যমে পরীক্ষামূলক শিক্ষাকে সহায়তা করে)

- Agree
- Neutral
- Strongly agree

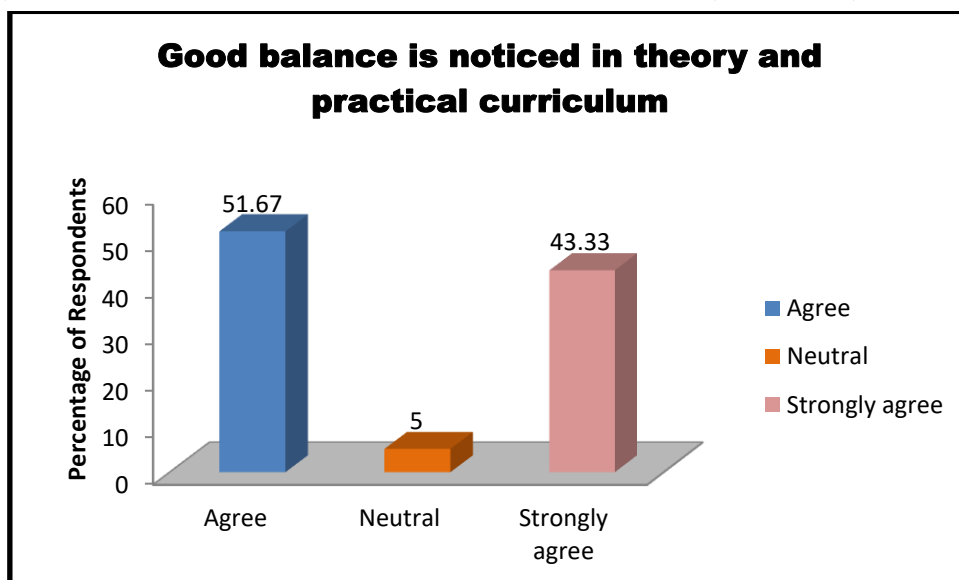
10. The syllabi/ curricula give the opportunity to a student to prepare himself/herself for a suitable job (সিলেবাস / পাঠ্যক্রম একজন শিক্ষার্থীকে উপযুক্ত কাজের জন্য নিজেকে প্রস্তুতি করার সুযোগ দেয় )

- Agree
- Neutral
- Strongly agree

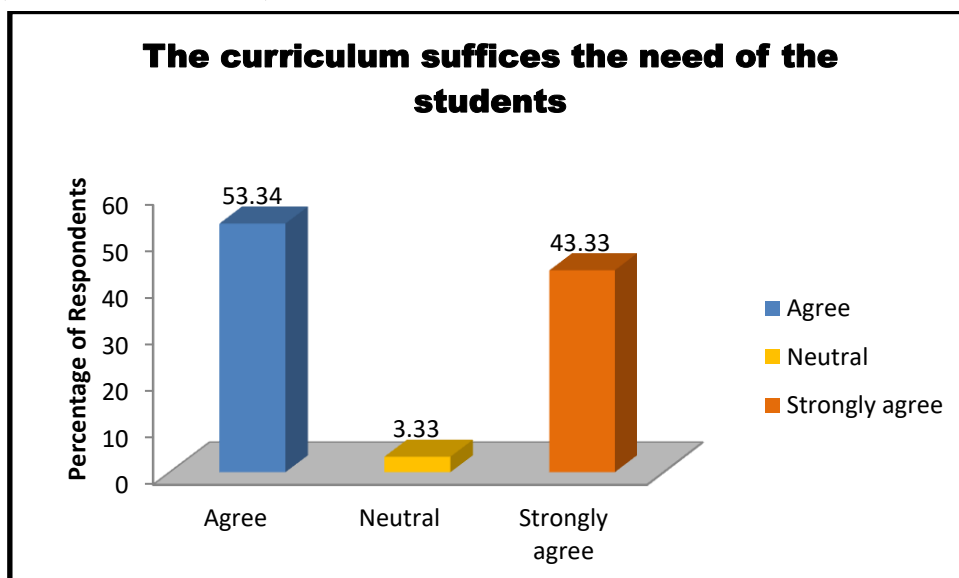
1. THE CURRICULUM AND SYLLABUS FRAMED BY THE BANKURA UNIVERSITY ARE WELL ORGANIZED AND SUITABLE TO THE PROGRAMME



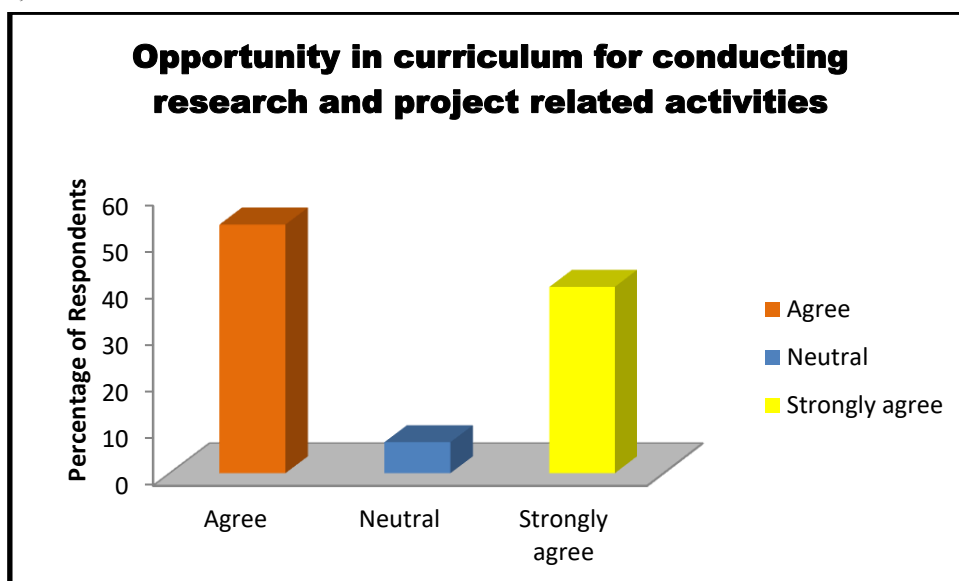
2. THE CURRICULUM HAS A GOOD BALANCE BETWEEN THEORY AND PRACTICAL.



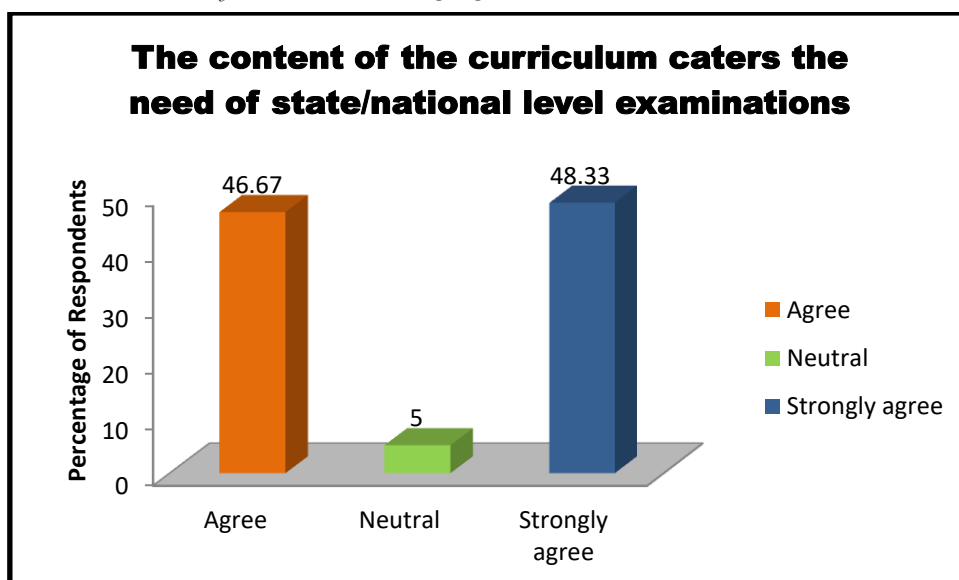
3. THE CURRICULUM IS AS PER THE NEED OF STUDENTS



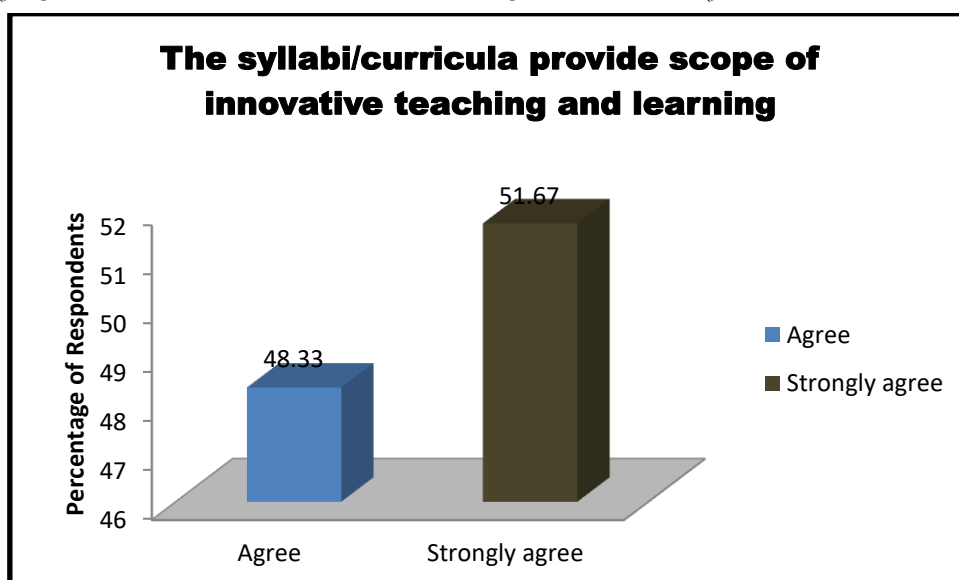
4. THE CURRICULUM PROVIDES OPPORTUNITY FOR CONDUCTING RESEARCH AND PROJECT RELATED ACTIVITIES



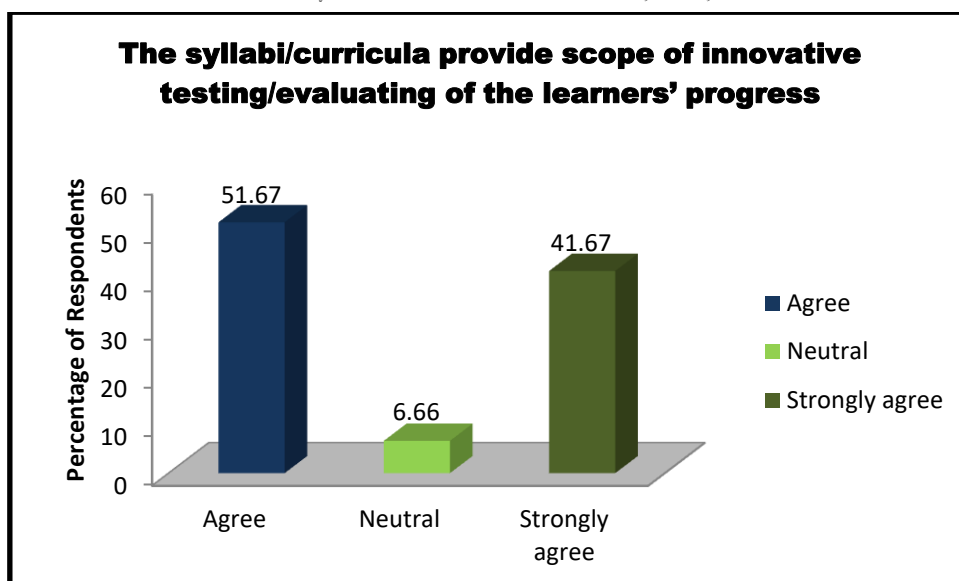
5. THE CONTENTS OF THE CURRICULUM ARE IN TUNE WITH THE STATE/NATIONAL LEVEL EXAMINATIONS IN THE RELEVANT SUBJECT



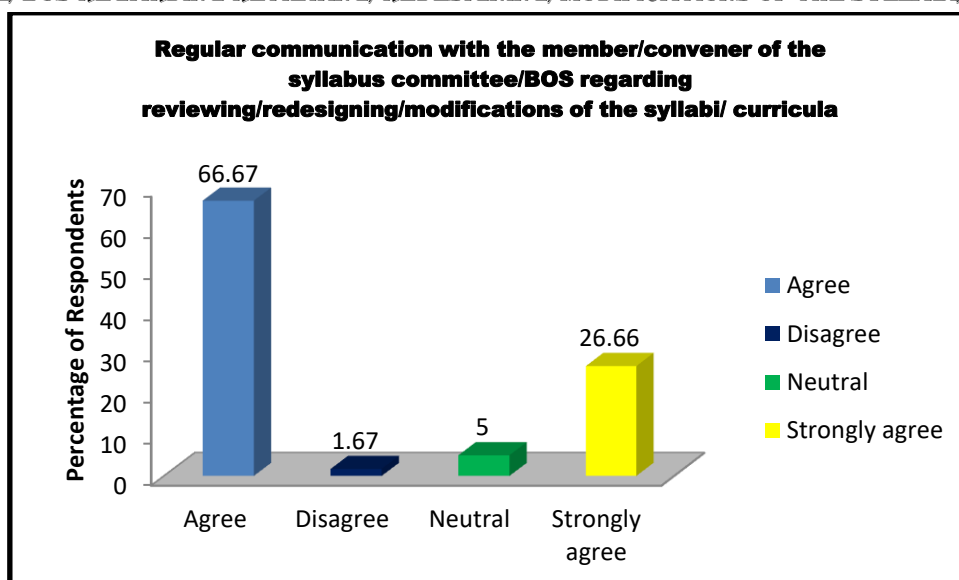
6. THE SYLLABI / CURRICULA FRAMED BY THE BANKURA UNIVERSITY GIVE THE TEACHER SCOPE TO BE INNOVATIVE IN TEACHING & LEARNING



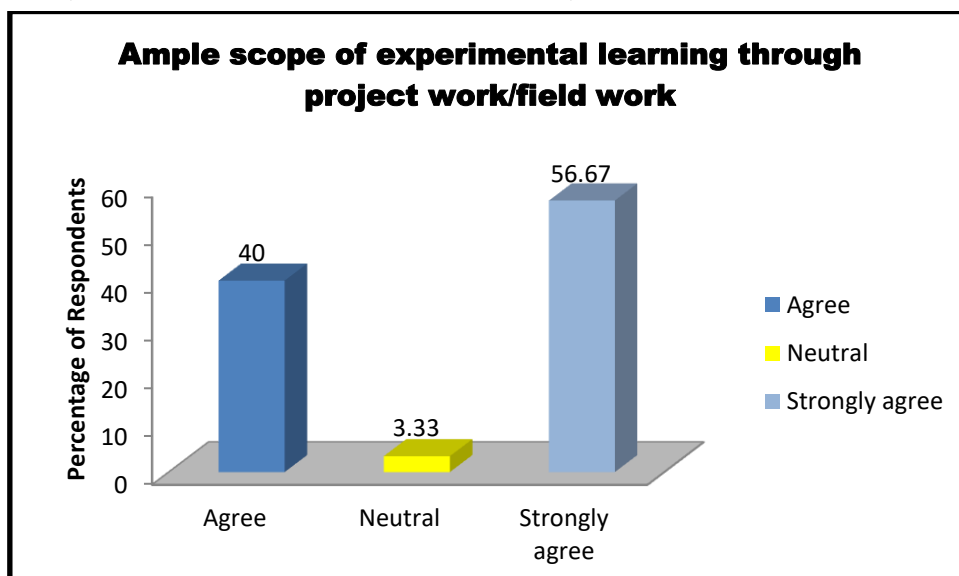
7. THE SYLLABI / CURRICULA FRAMED BY THE UNIVERSITY GIVE THE TEACHER SCOPE TO BE INNOVATIVE IN TESTING / EVALUATING THE PROGRESS OF THE LEARNERS



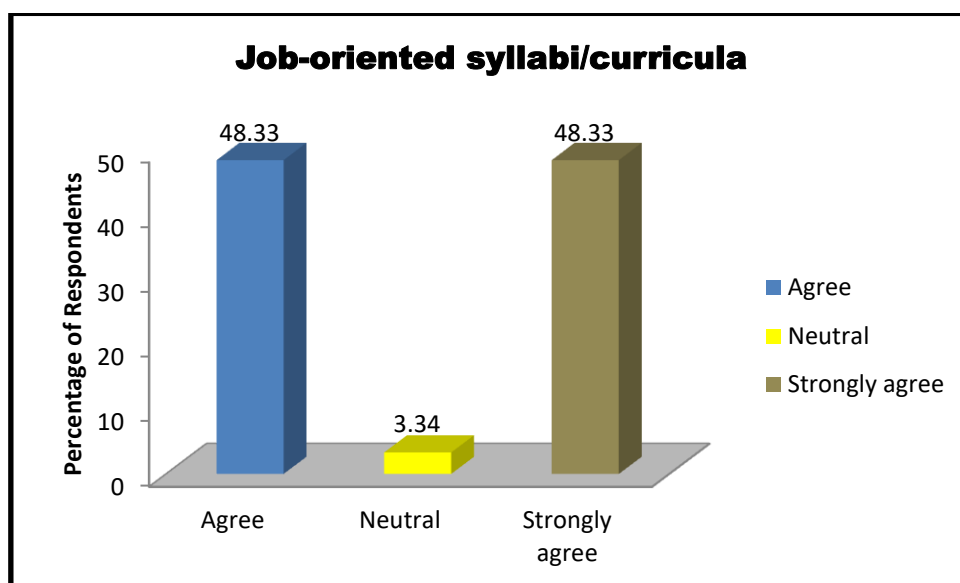
8. THE TEACHER REGULARLY COMMUNICATES WITH THE MEMBER/ CONVENOR OF THE SYLLABUS COMMITTEE/BOS REGARDING REVIEWING/REDESIGNING/MODIFICATIONS OF THE SYLLABI/ CURRICULA



9. THE COLLEGE SUPPORTS EXPERIMENTAL LEARNING THROUGH PROJECT WORK/FIELD WORK PRESCRIBED BY THE AFFILIATING UNIVERSITY



10.THE SYLLABI/ CURRICULA GIVE THE OPPORTUNITY TO A STUDENT TO PREPARE HIMSELF/HERSELF FOR A SUITABLE JOB





# SONAMUKHI COLLEGE

P.O. - Sonamukhi, Dist. - Bankura,  
West Bengal, India - 722 207

NAAC: B(2.37) 2016 - 3rd Cycle

AISHE II C-44762

## Report of the Feedback on Curriculum design and Review (Collected from Alumni and Teachers)

In accordance with the guidelines laid down by National Assessment and Accreditation Council (NAAC), The Internal Quality Assurance Cell (IQAC) of Sonamukhi college provided questionnaires to the Alumni and Teachers of the College to collect feedback. The questionnaires addressed various issues on the CBCS syllabi/curricula of various courses running in the college, affiliated to Bankura University, to review the current scenario and prospects of future improvement. Following are the brief summary reports of the feedback received.

### Alumni's Feedback on Curriculum Design and Review

- 50% of the alumni agreed on the fact that there are multiple opportunities to learn and grow in the syllabus, 44.53% strongly agreed to the same. A minor percentage of 0.39%, 1.17% and 3.91% strongly disagreed, disagreed and remained neutral to the point respectively.
- 50.78%, 35.16% alumni's agreed and strongly agreed to the curriculum catering the need of the students, whereas 2.34% and 11.72 % disagreed and remained neutral to the fact.
- On the point of Prior information to students in every semester regarding the CBCS pattern, 62.89 %, 24.22%, 8.6 %, 3.51 % and 0.78 % alumni's expressed it to be done everytime, done usually, done occasionally, done rarely and done never respectively.
- 50.39% and 40.24 % agreed and strongly agreed that the content of the curriculum caters the need of state/national level examinations. 8.98% and 0.39% remained neutral and disagreed respectively.
- 47.66% and 42.58% of alumni's displayed agreement and strong agreement on there being sufficient number of choices in the course/program, whereas 2.73% disagreed and 7.03% remained neutral.
- On the point of Student-centric syllabi/curricula, 58.2% pointed out it to be upto great extent, 30.08% as moderate, 6.64% as somewhat, 4.3% as very little and 0.78% as not at all.



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# SONAMUKHI COLLEGE

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AISSE II C-44762

- 67.97% alumni's agreed that the syllabi/curricula is job oriented to a great extent, 21.88% said it to be moderate and 7.42% and 2.73 % as somewhat and very little job oriented.
- Level of satisfaction of curriculum to meet employability/higher learning was pointed out by the alumni's as 85-100% by 42.57%, 70-84% by 42.19%, 55-69% by 10.94%, 30-54% by 3.13% and below 30% by 1.17%.

## Teachers' Feedback on Curriculum Design and Review

- 58.33% of the teachers agreed that the curriculum and syllabus framed by Bankura University is Suitable and well-organized and 41.67% strongly agreed.
- 51.67%, 5% and 43.33% teachers indicated agreement, neutrality and strong agreement on the point of good balance in theory and practical curriculum.
- On the point of the curriculum being as per the need of students, 53.34% agreed, 3.33% remained neutral and 43.33% strongly agreed.
- For the point on opportunity in curriculum for conducting research and project related activities, 40% of teachers strongly agreed, 53.34% agreed and 6.66% remained neutral.
- 46.67%, 5% and 48.33% teachers agreed, remained neutral and strongly agreed to the content of the curriculum catering the need of state/national level examinations.
- On the syllabi/curricula providing scope of innovative teaching and learning, 48.33% agreed and 51.67% strongly agreed.
- 51.67% agreed, 6.66% remained neutral and 41.67% teachers showed strong agreement towards the syllabi/curricula providing scope of innovative testing/evaluating of the learners' progress.
- On Regular communication with the member/convener of the syllabus committee/BOS regarding reviewing/redesigning/modifications of the syllabi/curricula, 66.67% teachers agreed, 1.67% disagreed, 5% remained neutral and 26.66% strongly agreed.
- 40% teachers agreed, 3.33% remained neutral and 56.67% strongly agreed that ample scope of experimental learning through project work/field work is provided by the syllabus.
- In the matter of Job-oriented syllabi/curricula, 48.33%, 3.34% and 48.33% teachers agreed, remained neutral and strongly agreed respectively.



  
Principal  
Sonamukhi College  
Sonamukhi, Bankura